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Measures to Increase Personal Responsibility of Students in Higher Education (in the Example of Pre-Service Military Education)

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ANNOTATION:Radical improvement of the higher education system, training based on the priorities of socio-economic development of the country radical revision of the content, higher education in line with international standards Ensuring the necessary conditions for the training of specialists is one of the top priorities today.Modernization of the education system, as well as all spheres of our life, increase the responsibility of students for lessons remains one of the most pressing issues today.

KEYWORDS: higher education, personal responsibility,students,pre-service military education,measures,student retention.

The main purpose of higher education is the development of science, culture, economy, social spheres of the republic, which can meet the requirements of the times, qualified, competitive, highly educated, able to meet the requirements of the higher education specialist in his chosen field. It is the training of high-potential specialists who can think independently and contribute to high spirituality.Training of highly qualified specialists working in the field of economics, science, technology and culture on the basis of the term "higher education", applying theoretical and practical innovations in science, culture and technology during the work and overcoming them understood.Educational institutions have a great responsibility of graduating all students with the essential knowledge and skills necessary for success in their chosen field.In recent years, large-scale work has been carried out in our country to create a system of higher education that meets the priorities of socio-economic development and the requirements of international standards.Universities are central players and important economic actors in many regions, and many of them are, in general, nationally and internationally active in respect of matters related to sustainable development.In recent years, large-scale work has been carried out in our country to create a system of higher education that meets the priorities of socio-economic development and the requirements of international standards.There is an increasing trend for higher education institutions to be expected to monitor student attendance, on the assumption that better attendance leads to higher retention rates, higher marks, and a more satisfying educational experience. An issue of concern in higher education institutions across the world is the retention and success of students in their studies. This is a particularly pressing issue in the context of widening participation for under - represented student groups, increasing student diversity and educational quality assurance and accountability processes.As well as the personal impact and loss of life chances for students, non - completion has financial implications for students, and for society and the economy through the loss of potential skills and knowledge. There are also financial and reputational implications for higher education institutions. Training of highly qualified specialists working in the field of economics, science, technology and culture on the basis of the term "higher education", applying theoretical and practical innovations in science, culture and technology during the work and overcoming them understood. The main purpose of higher education is the development of science, culture, economy, social spheres of the republic, which can meet the requirements of modern times, qualified, competitive, highly educated, able to meet the requirements of the higher education specialist in his chosen field is to train high - potential specialists who contribute, think independently and have a high level of spirituality. The main purpose of higher education is the development of science, culture, economy, social spheres of the republic, which can meet the requirements of the times, qualified, competitive, highly educated, able to meet the requirements of the higher education specialist in his chosen field. It is the training of high - potential specialists who can think independently and contribute to high spirituality Responsibility is the relationship of a person's dependence on something, perceived by him as a determining basis for making decisions and taking actions, directly or indirectly aimed at preserving or contributing to something else. The object of responsibility can be other people, including



future generations, communities, as well as animals, the environment, material, social and spiritual values, etc. Universities are central players and important economic actors in many regions, and many of them are, in general, nationally and internationally active in respect of matters related to sustainable development. But there is a paucity of research which examines their contributions towards sustainability efforts at the local level, ie, in the places they are situated. Nowadays, it seems that the responsibility of students for higher education is declining day by day. Students' responsible approach to the learning process and attention to lessons create a great basis for becoming a mature staff in the future. If we see this in the direction of pre-service military education, we can use several approaches to increase student accountability. Proper record of events before the Invitation not only in words but also in deeds of a primary school teacher confirms that it can function properly. Semi-annual results of students of educational institutions and Depending on the protocol, the level of mastery of the program, competitions, training and other activities can be evaluated. Each student calls the youth Methodological training in all areas of elementary education until have to do it right. The teacher's methodological skills are based on his pedagogical and military skills knowledge, high practical training and application of principles in the education of the student the ability to creatively apply style and methodological techniques. In practice, students learn about exercises, norms, and behaviors learn and reinforce execution techniques, as well as devices, equipped playgrounds, training venues and weapons, tools, engineering weapons, personal shooting with protective equipment, sports shells and equipment, etc. They have to learn to solve problems. Supervise the leader in the proper organization and conduct of practical training attitude and ability to influence those involved, personal example is important has. Positive personal example, high practicality of a military leader in preparation, in the ability to conduct the training well, in the training methods for the learners to be able to present clearly and beautifully, to be concise and concise, and to keep them interested is represented by The facilitator makes the most of the class time adherence to the optimal intensity, the exercises, methods and movements required for each session to make the right choices, to do them intensively, that is, to load them correctly during the lesson Only then will the student be able to approach the lesson competently and consistently. To this end, the facilitator should develop the necessary qualities in the student exercises, methods, and movements that do not serve and take a long time to learn should be avoided. An experienced tutor did not make learning difficult the exercises are taught as a whole, not by elements, and where possible with (henceforth not forgetting about the improvement of the technique of performing the exercises later case) in all cases plus one for detailed explanations and repeated demonstrations without wasting a minute, he immediately moves on to teaching with energy and speed. During the practical training, the facilitator will teach students how to use weapons, combat equipment, follow safety precautions when handling ammunition, assist them, and to take precautionary measures, to take measures to prevent injuries and accidents have to see The facilitator should approach the lesson consciously and conscientiously. Clear and trustworthy commands, friendly and equitable treatment of learners makes it fun. The tutor is tough on the learners Handcuffs, anger, rudeness, and constant criticism are not recommended. The facilitator not only takes care of the students' skills development to bring them up in accordance with the requirements of the military oath and general military regulations be disciplined and accountable. Training during training the leader must not allow the slightest violation of the requirements of the rank and file regulations, including in particular focusing on the correct execution of practical actions without exerting all the effort of practice and norms should focus on eliminating various situations such as performance. High organization in the classroom The behavior of the facilitator is important to maintain

In any society, educating the younger generation is a goal is formed on the basis of. The purpose of education is the development of society, the direction of its development, depending on the content of social relations determined. Today it is organized in the Republic of Uzbekistan The main purpose of education is to bring up a perfect person consists of. An issue of concern in higher education institutions across the world is the retention and success of students in their studies. This is a particularly pressing issue in the context of widening participation for under-represented student groups, increasing student diversity and educational quality assurance and accountability processes. As well as the personal impact and loss of life chances for students, non-completion has financial implications for students, and for society and the economy through the loss of potential skills and knowledge. There are also financial and reputational implications for higher education institutions. An issue of concern to higher education institutions the success and achievement of these students in learning all over the world. This is a particularly topical issue expanding the participation of low student groups, increasing student diversity quality assurance and accountability processes, as well as personal impact and loss life opportunities for students, unfinished financial situation effects for students and society and economy through loss of potential skills and knowledge, as well as financial and reputational impacts for higher education. Students who do not complete can still benefit from advanced skills, including increased confidence. Nowadays, it seems that the responsibility of students for higher education is declining day by day. The responsible approach of the students to the learning process and the attention to the lessons created a great basis for them to become mature professionals in the future. You can see this in the management of pre-service military education, we can use several approaches to increase student responsibility. Allow students to experience the

consequences of not attending class. Many times, the results go unnoticed by students because they may pass the lesson without reading or thinking ahead. Students can hide among other students and avoid requests to answer questions. Involving students in learning is important in maintaining and preventing students. The institutes are also responsible for ensuring the active participation of students in general. The following measures are planned to increase the competence and responsibility of students in relation to the lessons:

Early participation through induction activities before and after admission. Understand more about students' diversity, including where they came from and are interested in their aspirations. This in turn about the organization of the program and the content of training. Use real and current curriculum aspirations and inclusive language and other relevant examples based on students' previous experiences, interests and future. Active learning focused on students in the learning process. Combining learning skills to support success for access to all students and signed students other support services as needed. Relevant and combined formative considerations to the experience of learning in a timely and constructive manner. Radical improvement of the higher education system, socio-economic development of the country training, based on development priorities radical revision of the content, higher education in line with international standards it is necessary to create the necessary conditions for the training of specialists conditions are given. Modernization of the education system, as well as all spheres of our life remains one of the most pressing issues today. Innovative creating an educational environment that is fully compliant with international standards making our youth successful in today's rapidly changing social life is an important factor of socialization. "National Training Program" modernize the structure and content of the system of continuing education improvement based on scientific advances and social experience. That's it To do this, first of all, it is necessary to provide the teaching process in all educational institutions with modern methods based on advanced, scientifically sound methods. Young the system of updating the goals, objectives and content of education for the next generation is one of the current challenges facing.

In these days, it seems that the responsibility of students for higher education is declining day by day. The responsible approach of the students to the learning process and the attention to the lessons created a great basis for them to become mature professionals in the future. You can see this in the management of pre-service military education, we can use several approaches to increase student responsibility. Allow students to experience the consequences of not attending class. Many times, the results go unnoticed by students because they may pass the lesson without reading or thinking ahead. Students can hide among other students and avoid requests to answer questions. Students should be given the opportunity to experience the consequences of not attending class. Many times, the results go unnoticed by students because they may pass the lesson without reading or thinking ahead. Students can hide among other students and avoid requests to answer questions. On the question of how teachers can reverse this trend and increase their responsibility, the following is suggested: At the beginning of each session, provide a quiz about the readings (rated or not rated). The quiz allows students to self-assess their level of preparation for class. If students do not answer the question, let them know that they will address this question at the beginning of the next lesson or at the next exam. Don't answer the question. If students are really confused, then review the content that prepares them to return and answer the question. Regular instructions and rules must be followed. Do what you want to do. Prediction is important. Do not accept overdue documents if your curriculum states that you will not receive overdue documents. When you say you will be available to students, be present. Treat your students as mature people as they are. Change the policy only if the student's situation is significant. The role of the teacher is also important in increasing the responsibility of students for lessons. It is important that the teacher keeps his standards at a high level. Believe that your students can achieve high standards: "Student-oriented teachers support high standards, but they have great faith in what students can achieve." Take care of your readers. Caring behaviors include using humor correctly, using students' names, interacting with students before and after class, moving around the classroom, and paying attention to students and interactions with small student groups. Approximately 58 percent of the difference in student motivation is attributed to teachers who care about their students and invest in their student success. determined. The leader must maintain a strong commitment to learning. Students may feel the teacher's commitment to reading: "If a professor can talk about what he or she is currently trying to master, or if he or she is giving instructions on specific learning skills - that is critical thinking, whether it is problem solving, evidence analysis, or knowledge transfer - students begin to understand the importance of learning. Increasing responsibility in students through goal setting, learning activities and assessment. A student who finds an excuse for anything does not consider themselves to be invested in learning, so they do not take responsibility for their own learning. It is important for teachers to create opportunities for students to take responsibility for their learning. The responsibility required can be strengthened through goal setting, learning activities and assessment. Help students learn and grow in a classroom focused on achievement, including goal setting, selection, and self-assessment. Responsibility through goal setting is one of the

most effective ways to help prepare students to take responsibility for their studies is to set that goal. When students set goals for themselves and achieve those goals, they are ready to move their self-confidence and try again.

We can say that the role of teachers in increasing the responsibility of students for the learning process is invaluable and the process of acquiring skills. Academic work is an educational process a teacher of theoretical, practical and laboratory classes activities. Learning methods are the key to the effectiveness of the learning process covers the area of the qualification process that defines. That's where it came from distinguishes general methods of work: planning of educational activities, organization of learning activities, information perception, thinking activities, reading skills and competencies to evaluate and understand performance. Education is the main result in the process of thinking activity of the recipient is knowledge, skills and skills are formed. Some teachers measure students' level of knowledge. Lessons learned without formation are weighty but true. In most cases speaker educators are well versed in teaching methods but students they don't care about the level of mastery. That is why in students there is no concept to understand the essence of the topic. In students they are by simplifying the knowledge being illuminated to form an understanding clearly explain the process they feel good about and the concepts in their minds should be formed. A teacher's approach to modernizing the learning process and engaging students in the classroom and the importance of their work is incomparable. The professional pedagogical skills of the teacher part of the improvement is his spelling work, which he does the following that is, to analyze, systematize, and is a generalization. Methodological work is one of the responsibilities of a teacher to develop and improve teaching methods in special subjects will be directed. The result is science in the classroom a set of assignments and tasks, didactic materials, teaching aids consists of creating. Methodological work is based on the achievements of science and advanced pedagogical practices, and each comprehensive professional knowledge and professional skills of a teacher is a special set of practical measures based on the focus of improvement. The teacher increases the effectiveness of the students in relation to the das through the methodical conduct, and these methodological works are usually individual organized in an orderly and collective form, and includes: advanced study, generalize and apply pedagogical and industrial practices promotion;

- Methodological assistance to teachers show - effective use of information resource center; - creating conditions for teachers to demonstrate their abilities. The following requirements are met for methodological work. Ideological orientation is methodological the work must have a deep ideology in line with the requirements of the time. Students believe that the future of the independent Republic of Uzbekistan is a great state imbued with the idea of national independence on the basis of education building knowledge, skills and competencies. With young people for that methodological work with existing teachers and educators it is important that the content is in line with the requirements of the period and the future. Scientific - methodological work based on scientific ideas and theories holds. That is why teachers teach students psychology, physiology and the content of the subject that teaches hygiene, the theory of education laws, principles, forms of organization, teaching methods and tools need to know all aspects perfectly. They have professional pedagogical skills they need to work independently on a regular basis in order to grow.

Student retention strategies in Higher Education institutions must deal with a key concept: student engagement. Engagement develops relationships with others and promotes connectivity, which helps answer the critical question of how to improve student retention rates. Student engagement is a student's long-term, positive bond towards its academic discipline and university. Student engagement represents two critical features of collegiate quality. The first is the amount of time and effort students put into their studies and other educationally purposeful activities. The second is how the institution deploys its resources and organizes the curriculum and other learning opportunities to get students to participate in activities that decades of research studies show are linked to student learning. Engagement is an inclusive process. The more students study a subject, the more they know about it. The more students practice and get feedback from faculty and staff members on their writing and collaborative problem-solving, the deeper they come to understand what they are learning, and the more adept they become at managing complexity, tolerating ambiguity, and working with people from different backgrounds or with different views. The time and effort students put into their studies, as well as resource deployment and curricula design, are two critical pillars of student engagement in Higher Education. Strengthening and supporting the student engagement process is an important factor. When students are challenged and given the right amount of support, they are encouraged to use their potential. Student engagement improves the quality of the academic experience, helps increase student retention, and strengthens the university student relationship. These are essential factors for Higher Education institutions. Entangling students in our institutions in multiple, positive ways helps them to remain with teachers, learn more effectively, enjoy their student experience, and prepare for life outside Higher Education. Higher Education institutions need to understand first the crucial challenges and factors that lead a student to decide to leave its studies. Many higher education institutions use the credit module system to increase the effectiveness of students in higher education, namely. A wide variety of

retention strategies have been developed in the last years to reverse this increasing global trend. Marketing is one of the disciplines in which an important amount of initiatives has been implemented to transform students' lack of interest and apathy into loyalty and engagement. This is a different management orientation that delivers a fascinating perspective and answers that help to understand the complex behavior of students, which might not be very different from how customers conduct themselves. This marketing approach aims to create and nurture a loyalty bond between student and university, and it is showing good results in student retention strategies. In her white paper "Engaging the student as a customer: a relationship marketing approach. Students have also been adopting a new attitude on how they connect with universities, and they are more willing to express their opinions criticizing what they dislike about the academic experience. relationship marketing strategy contributes to improve student retention rates, boost institutional reputation, and strengthen the learning experience. This approach also helps reduce costs of student administration; it is less expensive to retain students than to acquire new ones. However, this strategy must be understood as a long - term process that transcends graduation day. "In fact, it is properly seen as an opportunity to strengthen and refocus relationships with students so that they remain engaged with their studies. Student retention strategies and best practices aim precisely at building this kind of relationship, in which students feel safe and supported. Belonging - Engagement - Retention" model are some of the most important strategies that Higher Education institutions around the world are implementing to improve their retention rates, However, this is a very complicated process, which deals with several variables that must be followed and measured from Freshman year to Graduation Day, and further. Student retention strategies and plans for Higher Education are long - term processes, so their results can be viewed only after several years of implementation. Best practices provide the right answer. They consist of easy - to - implement actions that deliver concrete and measurable results that can help to visualize how a strategy is doing. The following best practices stand out in the Higher Education environment because they are straightforward and fully student - oriented,

1. EARLY CLOSE ADVISORY "Evidence has consistently indicated the importance of new students connecting with their advisor (s) very early in their first semester of university, Student retention strategies and plans for Higher Education are long - term processes, so their results can be viewed only after several years of implementation, This institution recommends that all advisors should meet individually or in small groups with first - year students within two weeks since the start of the semester.

2. MANDATORY CLASS ATTENDANCE FOR ALL FIRST - YEAR STUDENTS Freshmen need structure from the beginning. " Once new students get even a week behind, they become at risk for giving up and dropping out." They recommend" to implement a mandatory class attendance policy for all first year and other lower level courses . Moreover, report students who miss more than two classes in succession, so that a retention team member can contact them for follow - up.

3. I FIRST-YEAR One of the most common reasons for student quitting is the lack of integration. For several reasons, they get used to an academic environment or feel they do not fit in. That is why first-year experience programs are commonly implemented by universities who care about student retention. Students who participate demonstrate more positive relationships with faculty, greater knowled and use of campus resources, more involvement in campus activities, and better than their non-participating peers."

4. LEARNING COMMUNITY This practice and first-year experience programs are closely linked. "Learning communities build a sense of academic and social community and increase engagement among students and faculty, all of which lead to a variety of positive outcomes. These may include improved academic achievement, credits earned and self-reported learning. Participating students also demonstrate greater progress in academic subjects, indicate increased satisfaction with the institutions, and report greater use of student support services. So, The results identified seven factors that affect students 'motivation and expectations, the most important of which are the quality of teaching staff, the formation of social status, the development of competencies, and the quality of the work-related learning process. So that to universities even greater emphasis is placed on quality assurance of the educational process of institutions of higher education and their sustainability, which is a common goal not only of governments, university management and faculty but of all groups immediately involved

To sum up, the quality of modern universities is increasingly being discussed in our country, as the university is the most important foundation for the training of mature personnel. Quality is defined in terms of quantity and quality, and students and alumni place greater emphasis on rankings. The purpose of this article was to identify the factors influencing students 'aspirations for higher education and their expectations for university quality and to increase students' responsibility for higher education.



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