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An Android Application for Semester Wise Materials to Overcome Exam Fever (Exam Fever App)

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ABSTRACT: This Document will purpose all features and procedures to develop the system. These documents specially containing details about objectives, scope, design model, primary requirements and finally monitoring and reporting mechanisms.

Exam fever is very useful for educational organization to prepare textbooks, save the time that will take to check the paper and prepare chapter wise information. It will help the institute to testing of students and develop their skills.

The effective use of Exam Fever , any educational Organization can be use it to develop their strategy for printing the textbooks, and for getting better results in less time.

Exam Fever is being launched because a need for a destination that is beneficial for both educational organizations and students. With this app, owner (admin) can login and host subject wise chapters. Students can take subject wise and chapter wise information. This site is an attempt to remove the existing flaws in the manual system printing the subject wise chapters. This project will enable educational organization to give subject wise text books and have automated checking of chapter wise information on the response by the subject.

I. INTRODUCTION

It is said when examinations are approaching, students suffer from examination fever. And rightly examinations are regarded as a curse by students. The approach of examinations means the beginning of fear in the mind of a student. As a matter of fact, examinations are the only hurdles in an otherwise happy and carefree life of a student. The bugbear of an examination interrupts the smooth course of a student's life, games, musical concerts, debates and activities and all stopped when examinations are nearing. Students are not to be found at the cinema houses, restaurants and other places of entertainment during those days.

Examination are held to test student's ability, to check up the work they have done during a term, to judge what progress they have made and to determine whether they have been utilizing or wasting their time. If there were no examination, the merits of the various students could not be judged, nor would the majority of students take any interest as it is only the fear of examination that makes students work. They know that if they keep on neglecting their books, they will expose in examination. They are aware that their marks will be communicated to the guardians who will take them to task if the results are not satisfactory. They know also that if they fail they will experience a feeling of humiliation. All things combine to urge a student to hard work. Examinations are therefore on incentive to work hard.
But examinations are not a reliable test of the ability of students. A student may memorize certain portion of the text and if a question is set from the portion he had prepared, he will no doubt secure good marks, while another student, brighter and more intelligent than the first one, may or show good results because he did not especially preferred the questions which are set in the examinations. Similarly it may be said that the standard of marking all the papers is not the same, because different examiners mark different papers in different moods. Most educationalists now agree that a simple crucial examination is certainly no use of ability. They insist upon a series of practical tests of knowledge and

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intelligence over a period of two or three years. The results of all these tests, they say should be taken in to account when judging a student's ability. The argument has no doubt a good deal of truth in it. But on the whole it may be said that good students don't usually show bad results and that negligent students do not generally pass.

The examinations do exert a usual strain up on the minds of the students who lose all their zest for life at the approach of an exam. Tutors are engaged, notes are purchased, special classes are attended and coaching class thronged. In short all possible measures are taken to get through the exam. The reason for all this is that throughout the term students pay little head to their studies and so when a test is near they have to concentrate all their energies on studies.

II. EXISTING SYSTEM

- In this project existing works is manual processing work and it is too heavy work to do manually.
- This manual process is too expensive, and how many textbooks printed, specifically our organization doesn't know.
- It is not possible to carry all places..

III. PROPOSED TECHNIQUE

- In order to overcome existing system problems new system is developed using this system any system can be easily searched with better security features.
- I proposed this application that will provide a working environment that will be flexible and will provide easy of work and will reduce the time for report generation to printing textbooks.
- This is application gives very flexible to all students, too easy to carry at anywhere, at any time also.
- Easy to access, each subject (physics, chemistry etc.) wise chapter can study easily.
- Easy to understand and readable to any student.

IV. SYSTEM MODULES

ADMIN:

- Admin can add the subjects and subject wise chapters.
- Admin can delete the subject and chapter modification also.

USER:

- User can access the application check the subjects and subject wise chapters.
- All users can see the subject wise chapters in pdf format.
- This application is easy to carry and access at anywhere and anytime.
- This Android Application will work on online

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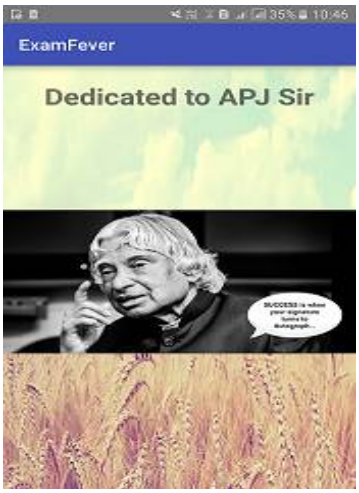
V. CONCLUSION



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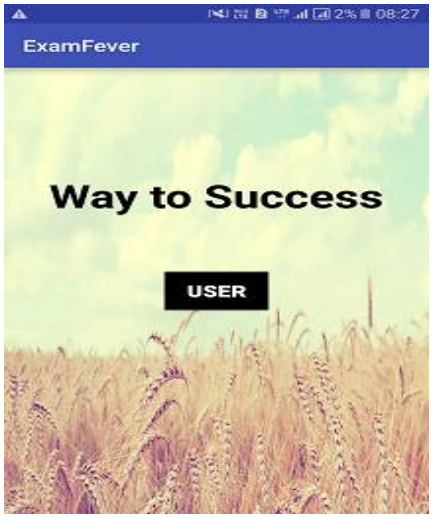

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