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# Advanced Foreign Experience in the Development of Higher Education

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**ANNOTATION:** This article discusses the experience of the world's most advanced countries in reforming, improving and improving the quality of higher education, active participation in global educational processes, the application of best international practices in the development of higher education and the modular-credit system.

**KEYWORDS:** higher education, teaching, method, process, quality, teacher, technology, module-credit system.

Today, in the context of virtualization of life activities and public communication, new approaches are being adapted to the needs of students of the XXI century. The use of modern technology is primarily associated with the changing times, the humanization of activities between student and teacher, creative freedom, the ability to make independent decisions. In addition, the regularity of economic and social changes encourages students to use forms and approaches to independent learning. Therefore, teachers of higher education institutions need professional sensitivity in choosing the forms and methods of organizing educational activities that allow them to train quality staff. At present, higher education reforms are being carried out not only in Uzbekistan, but also in developed countries. This speed is due to the demands of the times, the expanding scope of information and the possibilities of human thinking. The content of higher education in developed countries such as Germany, the United Kingdom, France, Japan, South Korea and the United States has been improved on the basis of a credit-module system. As the advanced trend in the world practice, the Bologna system of the European single educational environment, its basic principles and features prevail. The issues of quality of higher education, monitoring of the educational process, the implementation of indicators for evaluating the results are based on the research of a number of scientists. In particular, OG Petrovich revealed the icons of modern Russian higher education based on the principles of the Bologna system in the context of globalization.

The methodological basis of quality management in higher education is recognized in the scientific work of I.N Kuznetsova. The scientist defined the concept of quality of education, which, in his opinion, is a factor influencing the economic and social stability of the educational area.

Today, the input-module system is widely used around the world. This is due to the fact that the modern specialist requires professional competence and decision-making in unusual situations, teamwork, independent acquisition of information, analysis, effective use, flexibility to changing situations. The training of specialists with these qualities is one of the most pressing issues facing higher education institutions. The credit system of education provides ample opportunities for training personnel with the listed aspects.

This convenient and efficient system is seen as a mechanism to meet the changing needs of the labor market, that is, to ensure the academic mobility of university graduates. The importance of the credit system is that academic programs are designed in accordance with the requirements of the labor market. Consistent study of foreign experience, a number of changes are taking place in the higher education system of our country.

On October 8, 2019, the President signed the Decree "On approval of the Concept of development of the higher education system of the Republic of Uzbekistan until 2030". This important policy document states that "at least 10 higher education institutions in the country should be included in the list of the top 1,000 higher education institutions in the ranking of internationally recognized organizations (Quacquarelli Symonds World University Rankings, Times Nigher Education or Academic Ranking of World Universities) and study in higher education institutions. gradual transfer of the process to the credit-modul system". It was also noted that by 2030, 85% of all higher education institutions (HEIs) in the country, including 33 higher education institutions in the 2020/2021 academic year, will be transferred to the credit-module system.

The introduction of this system in higher education will improve the quality of teaching, ensure transparency, eliminate corruption, reveal the true knowledge of the student and create the basis for students to study and work independently.

Today, the European credit system is practiced in almost all universities of the ancient continent. The introduction of a credit-module system is an important factor in the collaboration of teachers and students.

The importance of independent learning in the learning process will increase, which will lead to an increase in the independence, creative initiative and activity of professionals in the future. In the credit-module system, university students always have the opportunity to get help and advice from teachers and classmates. This strengthens mutual understanding and serves to build teamwork skills.

The following conclusions can be substantiated by the analysis of data on the effective organization of higher education in leading foreign countries, the modernization of the training process on the basis of international trends and the study of research on competitive training of future professionals in Uzbekistan:

-higher education is a stage of continuous education that has a decisive impact on the sustainable development of the country;

- The content of higher education should be based on the needs of the labor market;

- In the curricula of higher education it is expedient to determine and distribute the number of hours for classroom and extracurricular activities in accordance with the acquisition of theoretical knowledge and practical skills by students;

-in the organization of higher education there is a need to give priority to the intensive formation of professional competencies in the future specialist;

- One of the steps to enter the world arena in the optimization of the content of higher education in our country is based on the principles of credit-module system and "lifelong learning".

The listed conclusions describe the importance of world standards in the effective organization of higher education. The next paragraph provides information justifying the effectiveness of teaching the module "Special methods of teaching the mother tongue" in the field of defectology as a pedagogical, methodological problem.

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